

ANNUAL REPORT
FOR THE
YEAR ENDING JUNE 30, 2019
AND
PROPOSED BUDGET
JULY 2020 – JUNE 2021

**The 2020 Annual Report
Is Dedicated
To
Marjorie C. Chiafery**



Superintendent of Schools2001-2019
Assistant Superintendent1988-2001
Middle School Principal at James Mastricola Middle School1986-1988
Elementary School Principal at Reeds Ferry Elementary School1980-1986
Elementary Assistant Principal at Reeds Ferry Elementary School1978-1980

In Memory of . . .

Stanley Heinrich



Stan Heinrich served as a member and frequent chair of the Merrimack Municipal (now School District) Budget Committee for over 33 years. Stan also served as an elected member of the School District Planning and Building Committee for more than 20 years. A few examples of Stan's volunteerism within the School District included his role as the Coordinator of Thornton Ferry Elementary School's Craft Fair and his role as “Stan-ta” for the Merrimack Early Education Program (MEEP).

**ANNUAL REPORTS
SCHOOL DISTRICT OF MERRIMACK, NH
for the
Year Ending June 30, 2019
DISTRICT ELECTED OFFICIALS, March 2020**

MODERATOR

Lynn Christensen 2022

CLERK

Patricia Heinrich 2022

TREASURER

Jennifer E. Heinrich 2022

SCHOOL BOARD OFFICERS AND TRUSTEES

Shannon Barnes, Chair 2022

Andy Schneider, Vice Chair 2021

Cinda Guagliumi 2021

Brandi Nunez 2022

Naomi Schoenfeld 2020

Johanna Koroma, Student Representative 2019

PLANNING AND BUILDING COMMITTEE

Richard Hendricks, Chair 2021

Gage Perry, Vice Chair 2022

Stanley Heinrich 2022

Finlay Rothhaus 2020

Laurie Rothhaus 2020

Sue Sheridan 2021

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This Annual Report was prepared and printed in its entirety
by the MSD Printing Department located in Merrimack High School.

2019-2020 MERRIMACK SCHOOL BOARD



Front Row (L-R): Johanna Koroma (Student Rep), Brandi Nunez, Cinda Guagliumi (Vice Chair)
Back Row (L-R): Shannon Barnes (Chair), Naomi Schoenfeld, Andy Schneider

2018–2019 ANNUAL REPORT FROM THE CHAIR

To the Citizens of Merrimack:

The year 2018-2019 (July 1, 2018-June 30, 2019) was a profound year for the Merrimack School District and it is my privilege as your School Board Chair to share with you the highlights of our year.

We started the year with great beginnings welcoming back Sharon Putney to the Merrimack School District as our new High School Principal and welcomed our first class of FULL DAY Kindergarten students.

Improved Initiatives from the School Board:

The school district operating budget addressed head-on the concerns of water quality in our community and provided water filtration systems throughout the district to allow our students access to contaminant-free water in a time so critical in their development. In the same process we tested every faucet and made sure no lead was present with any water source in the district.

The Merrimack School Board approved a new data security/privacy plan for the district in compliance with new state regulations. We applaud the administration's efforts and collaboration with technology directors around the state to explore new technology and procedural processes to add to existing initiatives to further secure student data.

Another area of security addressed in our 2018-2019 school year was the expansion of security cameras—supported through a grant from the State of New Hampshire.

The Merrimack School District, in collaboration with Southern New Hampshire University, started its second cohort for teachers to earn Masters Degrees and further their skillsets through a program that is delivered on our campus after school hours.

Accolades:

The Merrimack School District was honored to be recognized by NH First Lady Valerie Sununu for the work it has done with social and emotional learning for our students. Superintendent Marge Chiafery was able to accept this honor on behalf of the hard-working committee members of our district who have worked to develop an environment and curriculum to assist students in school who are struggling.

The End of an Era—The Retirement of Superintendent Marge Chiafery

The School Board spent the end of the year preparing for change. As we started the year celebrating a new principal, we ended the year preparing for the retirement of our long-standing Superintendent, Marjorie Chiafery.

To Marge's credit, we were in a position through succession planning to identify the best qualified candidate with our Assistant Superintendent for Curriculum and Instruction, Dr. Mark McLaughlin. We were so fortunate to have someone among our ranks so prepared to take the role and move Merrimack forward.

In conclusion, on behalf of the team—Andy Schneider, our Vice Chair, Board Members Cinda Guagliumi, Naomi Schoenfeld, PhD, Brandi Nunez and our Student Representative Chris Puzzo, we thank you for entrusting us to serve you in our roles on the Merrimack School Board and look forward to continuing our mission of academic excellence and taxpayer service in the coming year.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Shannon Barnes", with a stylized flourish at the end.

Shannon Barnes, Chair

Merrimack School District Logic Model
A Roadmap for Success

INPUTS Describes state/district plans/resources currently in place	STRATEGIES Describes ongoing activities to meet district goals	OBJECTIVES Describes what will be accomplished over the next two years	GOALS Describes what will be in place in five to seven years	IMPACTS Describes long-term results
Improvement Plans: - Focused Monitoring Plan	Provide consistent and sustainable professional development to support anticipated short and long term impacts of the Logic Model.	Students are actively and purposefully engaged through educators employing a repertoire of research-based strategies.	Educators employ consistent systems of support to facilitate student transitions.	Students demonstrate growth in reading and writing achievement.
School Board Policies and Administrative Procedures	Leverage communication tools to keep district stakeholders/ staff abreast of instructional practices, research, professional development experiences and student performance.	Educators facilitate learning through consistent instructional approaches and the use of data from assessments to meet the needs of each student.	Educators continuously monitor student progress for understanding.	Students demonstrate growth in math, science and social studies achievement.
Program and Curriculum Revision and Implementation Process - Standards and Assessments - Competencies and Competency-Based Assessments - Response to Intervention (RTI)	Integrated instructional practices are informed by data and differentiated in response to students' needs.	Students' needs are met through systematic tiered interventions based on academic and behavioral data that provides multiple opportunities for students to learn in a standards and competency-based environment.	Educators model appropriate use of information and technology.	Students leverage appropriate information and technology throughout their learning disciplines and are well-prepared for future applications.
State and Federal Accountability: - Standards for Public School Approval - Common Core State Standards/ College and Career Readiness Standards - New Hampshire Teacher Effectiveness Framework - Special Education Regulations	Collaboration among teams supports professional growth and builds shared responsibility for the social/emotional and academic needs of all students.	Students and educators work collaboratively to leverage information and technology, thus enhancing learning within and beyond the classroom.	Educators and the community collaborate to create a safe learning environment for all students.	Students, parents and staff promote an environment that fosters self-directed, life-long learners.
Educator Support Models/Plans - Educator Performance Evaluation Model - Individual Professional Development Plan (IPDP) - Torchbearer Program - Service Learning Projects	Leverage appropriate tools and resources to <i>support</i> instruction and use data to <i>inform</i> instruction.	Students engage in rigorous educational opportunities that will expose them to experiential, co-curricular and global perspectives and learning.		
District Plans - Technology Plan - Professional Development Master Plan - Capital Improvement Plan	Educate staff in the development and use of tiered interventions.	Students articulate and take ownership of individual learning goals through open dialogue, real world application and reflection.		
Operating Budget/Grant Support - Parent Group Support - School Board Support	Utilize communication tools to keep parents informed about the teaching/learning process.	Educators communicate their learning expectations for students to parents.	Educators communicate consistently with parents.	
Surveys - Parent				



REPORT OF THE SUPERINTENDENT OF SCHOOLS TO THE CITIZENS OF MERRIMACK

The Merrimack School District began the school year welcoming kindergarten students into the first ever full day program. Approved by the voters, full day kindergarten in the Town of Merrimack provides young learners with an excellent opportunity to develop academic and social skills. Educators and administrators were ready and happy to welcome our newest students to their first full time kindergarten program in the fall.

On the curriculum side, the Merrimack School Board approved a new K-12 Physical Education curriculum, developed entirely by district physical education teachers in alignment with national SHAPE (Society of Health and Physical Educators) standards.

Math and Science curriculum committees continued their work overseeing the recent implementation of both K-12 curricula, focusing on on-going professional development for teachers relative to their use of associated curriculum resources and developing refinements to the instructional delivery of these two content areas.

Additionally, work began on revisions to our District Social Studies and World Language curricula, once again led by district content specialists and practitioners, all of whom rely on current research and best practices to inform their developing work.

The Merrimack School District continued its work to recognize, focus on and proactively address students' social and emotional health and wellness. This work earned statewide recognition for leading the way in efforts to tackle the very real and challenging issue of students' mental health and its effect on student performance and school and classroom culture. Specifically, Governor Sununu's Council on Physical Activity & Health presented the District's Mental Health Committee with its Outstanding Achievement Award in recognition of its groundbreaking work in this area.

In collaboration with Merrimack Safeguard, the Merrimack High School Chapter of SADD (Students Against Destructive Decisions) and individual students from across the community, the District sponsored well attended public seminars focused on the dangers of vaping. In addition, the District continued its long standing and very productive relationship with the

Merrimack Police Department. In particular, the District partnered with the MPD to conduct K-9 searches at Merrimack High School as one of several strategies to address the presence of illegal substances on school property.

As always, the District said goodbye to many long-time employees whose service helped to shape the culture of the District. Traditional retirement celebrations were held for all these valued employees and we appreciate their service to the students of our District. Among these many valued retiring employees, the Merrimack School District said goodbye to one of its longest serving and most influential leaders, Superintendent Marge Chiafery. The District will forever be indebted to Marge for her incalculable contributions to the betterment of students, their families, and the Town of Merrimack.

Respectfully submitted,

Dr. Mark McLaughlin



REPORT OF THE DIRECTOR OF STUDENT SERVICES

The Merrimack School District is required to provide Special Education and related services to students with educational disabilities according to the Individuals with Disabilities Education Act of 2004 (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities.

These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with Individual Education Programs (IEP's), and provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, transition services, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and the general education curriculum.

To meet this legal mandate, the Merrimack School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating and perfect score on the annual State Determination report. This Determination report looks at several State of NH Performance Plan Indicators identified by the United States Department of Education. The indicators are: Preschool Outcomes, Disproportionate Representation of Disability, Disproportionate Representation based on Race, Suspension and Expulsion Rates for students with disabilities, Child Find, Early Childhood Transition, Secondary Transition and Timelines of Initial/Ongoing evaluations.

In addition, we need to meet federal auditing criteria in the area of grant management, maintenance of effort and over all fiscal audit submitted to the NHDOE. We have a long-standing tradition of fifteen years in Merrimack as meeting these strict criteria and once again (based on the 2017-18 school data) the New Hampshire Department of Education designated district data profiles by "meeting the requirements and purposes" of implementing IDEA.

With all these factors considered and the teamwork of special educators, administration, parents and students Merrimack School District has been classified by the

New Hampshire Department of Education as "meets requirements in each/all areas and demonstrating substantial compliance on all criterion". We thank our families and educators for their partnership in creating an outstanding environment for learning.

Respectfully submitted,

John F. Fabrizio



REPORT OF THE DIRECTOR OF SCHOOL DISTRICT TECHNOLOGY and LIBRARY MEDIA SERVICES

Merrimack School District Technology and Library Media Services department provides services for the students, staff, classrooms, offices, and business operations of the district. Technology department staff maintain a robust network infrastructure (both wired and wireless) and over 3000 devices including servers, computers, laptops, tablets, printers, phones, and a range of instructional technologies. The library staff provide and maintain a library collection that floats materials throughout the district (we use the lunch vans!) to leverage sharing rather than duplicating resources. They provide instruction to staff and students on a wide range of information and research resources, what's new in fiction and nonfiction to align with curriculum as well as student interests, and they provide support and training for the instructional technology used in all classrooms. Finally, the technology coordinators and digital learning specialists work with students and educators providing technology skill and digital literacy instruction. They also teach computer science and coding while integrating these skills into what students are learning in the classroom including STEAM projects, integrated research for technology - based projects, and other engaging ways to help learners invent while they learn.

In September 2018 the district was fortunate to welcome a new network administrator, Geoff Johnson. Geoff previously worked at the University of New Hampshire building his skills in a variety of different technology departments. Before UNH he was a member of the technology staff in the Goffstown School District.

Geoff's arrival in Merrimack was timely as the focus for technology during the 2018-2019 school year was largely focused on student data privacy and data security per new New Hampshire regulations. This work has included adopting policies regarding data governance, streamlining the server environment leveraging virtualization for redundancy and increased business continuity, improving reporting capabilities within the network infrastructure, and upgrading systems to most recent operating systems. The district also joined the New Hampshire Alliance of the Student Data Privacy Consortium, which is the organization

securing data privacy agreements with vendors who use or store district information. As part of compliance, a database of digital resources has been created as well as an internal vetting process to allow educators to ensure a resource is aligned to learning goals and, if necessary, is safe for using with student accounts. This has been an ongoing initiative and has required new learning for all educators, but especially the technology and library staff in their capacity as technology coaches and building leaders for responsible use of information.

Technology and information access and skills in using them are critical for our learners and educators. It is a privilege for the Technology and Library Media Services department to support that work throughout the district.

Respectfully submitted,

Nancy L. Rose



REPORT OF THE PRINCIPAL MASTRICOLA ELEMENTARY SCHOOL

The 2018-2019 school year at Mastricola Elementary School brought many changes. While we focused on kindness, inquiry, and student voice, we welcomed full day kindergarten! Our school-wide theme this year was: "At MES, before we speak, we look, think, ask and be smart. It's hard to fix a wrinkled heart." This theme carried us through our days as we worked to be the best we could be!

Full Day Kindergarten was certainly one of the most exciting changes at Mastricola. We welcomed our young learners to a developmentally appropriate full day program for the first time. Our new kindergarteners participated in a rigorous academic curriculum, as well as had many opportunities for play based learning and discovery. The Unified Arts (music, art, physical education, computers and library) also became a part of their weekly experiences. For the first time, kindergarteners ate lunch in the cafeteria and could ride the bus to and from school! It was exciting to see our older students mentor our kindergarteners as lunch helpers, book buddies, bus mentors, and STEAM coaches throughout the year. Having our kindergarten students for the full day has completed our culture!

Another new and exciting addition to MES was the renovation of the front entrance! The new parking lot, walkway, and front brickwork has transformed the front of our building. As students, families and visitors approach our building, they are now greeted by a welcoming façade that matches the welcoming feeling of the inside of the building. The new entrance has added over forty parking spots, fixed drainage issues, made a clear entrance and added safety lighting for people using the facility in the evening.

Adding to the appeal of our new entrance is the work of our MES students and this year's artist in residence, Mark Ragonese. A hanging sculpture, funded by the JMES Parents and Teachers Together, was created by every preschool through grade four student and staff member during the 2018-2019 school year. Each student and staff member had a part in painting and constructing the artwork. This sculpture now hangs on the front part of the building, further welcoming visitors to MES.

The 2018-2019 school year brought a continued partnership with Merrimack High School. The MHS students participated in traditional events such as the Teddy Bear Picnic, Baseball Day and classroom visits. A

new addition this year was the creation of the Merrimack Mentors Program. Volunteer students from MHS are partnered with younger MES students in a mentorship program. The MHS students come weekly to MES to spend time with their mentees. The partners can be found playing games, reading stories, completing school work, having lunch, or playing on the playground. When possible, the goal is to keep the same partnerships for multiple years. Our MES students look forward to the weekly visits of their mentors!

The families of MES were provided multiple opportunities to participate in events designed to bring families at MES together. A new addition to our traditional events was our Popsicles on the Playground. This afternoon playdate was held twice over the summer to welcome new students and families to MES. While students played on the playground, our PATT and staff made connections with our newest families. Another new event during the 2018-2019 was a Family Dance. With an '80's theme, this event brought families together for an evening of glow dancing to the best hits of the 1980's! Each year our MES PATT organizes our MES Field Day. This year, the event coincided with the newly introduced Hawk Walk. During the Hawk Walk, graduating seniors return to the elementary school they attended for the afternoon. After eating lunch and visiting former teachers, the seniors headed outside to enjoy field day with our students. Watching our MES students slide down the Slip and Slide with former MES students about to graduate was an event that will not soon be forgotten! Our traditional MES Ice Cream Social, Movie Nights, and Scholastic Book Fairs were also successes! We are fortunate to have a number of volunteers at MES and their support is truly appreciated!

We thank all of our students, staff, parents and various community members for their support throughout the school year. With your support, we look forward to our continued growth as a learning community.

Respectfully submitted,

Michelle Romein
Michelle Romein



REPORT OF THE PRINCIPAL REEDS FERRY ELEMENTARY SCHOOL

What an exciting year for Reeds Ferry School as we welcomed our first class to full-day kindergarten! This first year full-day kindergarten cohort will be our future graduates of Class of 2031! We are certain that these students have begun their educational journey with many foundational skills that will benefit them throughout their schooling. We are thankful to the many parents, community members and educators who helped to make full-day kindergarten a reality. In the preparation stages, the instructional calendar and practices, curriculum, and program components were ever so carefully designed. In the implementation stages, staff showed an incredible amount of grit and commitment as we worked out the small details, such as, helping our youngest learners navigate the cafeteria and building. Once all of the kinks were worked out, our new kindergarten students quickly assimilated into the school! We are so pleased with the implementation process and all of the successes that concurrently took place!

Another milestone for Reeds Ferry School was a huge 50th Anniversary Celebration that took place on June 1, 2019. In order to make this event possible, a planning committee was established, consisting of retired and current Reeds Ferry School staff members. Without these folks, we could not have respectfully captured the journey that has taken place at Reeds Ferry School, since its inception in the fall of 1968. Many retirees shared 'historical' photos and stories that helped to bring the 50 years to life and provide context. We enjoyed seeing many former administrators, alumni, parents and students. Festivities were abounding. The day concluded with the unveiling of a newly installed commemorative walkway that leads to our flag post.

The walkway was made possible through the brick donations from the Gleason family of GI Stone and installation by Danny Edmonds of Edmonds Landscaping Company (both former Reeds Ferry School alumni). Bricks were purchased by supporting educators, families, and businesses, and engraved with thoughtful quotes. The walkway is available for all to see; we hope Merrimack residents take the time to visit!

This year's Artist in Residence was Teresa Taylor. All who tour Reeds Ferry School are delighted by the fourth graders' interpretive clay and tile mural that represents 'student voice' about what makes Reeds Ferry School a great place for learning! We invite the public to join us at our next Annual Art Show on May 21, 2020, to view this commemorative 50th Anniversary interpretive art mural that is proudly displayed.

We concluded our school year with the departure of Assistant Principal Rachel Schneider. Mrs. Schneider had been with Reeds Ferry School, in several capacities, since 2012. She now lives with her family in Flower Mound, Texas. We are grateful for her professional talents and overall impact on the students and families at Reeds Ferry School. Her predecessor, Mrs. Bonnie Painchaud, became the new Assistant Principal in July 2019. Mrs. Painchaud is formally from Loudon Elementary School, where she has worked as a classroom teacher and professional developer.

In closing, the 2018-2019 school year continued to represent excellence in student performance, engagement and success. Our educators are to be commended for the dedication to every student and our parents are recognized for their involvement and contributions. Our Merrimack culture is strong, and, roars with pride!

Respectfully Submitted,

A handwritten signature in cursive script that reads "Kimberly Yarlott".

Kimberly Yarlott



REPORT OF THE PRINCIPAL THORNTONS FERRY ELEMENTARY SCHOOL

In October 2018, Thornton's Ferry School (TFS) and sister school, Reeds Ferry, turned 50 years old. While our school celebrated this historic moment, we also looked forward and welcomed over 100 five and six-year old students as they entered our school as the first full day inaugural kindergarten class, Class of 2031.

This amazing accomplishment coincided with our 50th celebration that included a TFS Block Party that welcomed over 500 attendees on a closed Camp Sargent Road and the return of Chaos and Kindness as they took over a school to engage students in serving others and "Being your Best You".

We honored Principal Bridey Bellemare for her 14 years of services as an administrator at TFS. She impacted the lives of many, including students, staff and families. We wished her the best as she embarked on a new role as Executive Director of the New Hampshire Association of School Principals (NHASP). At the District level, honors extended to Superintendent Marjorie Chiafery retiring after 41 years of service in Merrimack and 50 years in education.

Honoring our past, our present and our future was captured by this year's Artist in Residence, Mark Ragonese, who alongside with Art Teacher, Pam Lewis, engaged students and staff in creating visual artifacts (including an outdoor wish house) where students and staff members shared their wishes for our future. Students wished for peace, more kindness, caring for each other and the earth. Enrichment and opportunities for connection and creativity was offered to students and families through: Girls on the Run, Boys Hero Program, high school mentors and TFS buddy classrooms, 1st annual TFS STEAM Night, 3rd annual NH Geographical Alliance's Giant NH Traveling Map and 2nd annual district-wide Geography Night for all families and students. We restructured and enhanced our response to instruction practices and protocols to better support students who may be struggling in academic and/or social/emotional and behavioral areas. As a result, we saw substantial gains in academic achievement in our earliest learners.

Whether you are 3 or 4 years old attending our preschool or 18 returning as a MHS senior for our 2nd annual Hawk Celebration, we believe that "once a TFS student, always a TFS student". In gratitude, we end by saying thank you to all of our staff, students, families, community partners and district colleagues who helped us celebrate our 50th and for welcoming our first full day kindergarten class to the TFS learning community.

Respectfully Submitted,

Julie A. DeLuca



REPORT OF THE PRINCIPAL MASTRICOLA UPPER ELEMENTARY SCHOOL

During the 18-19 school year, the James Mastricola Upper Elementary School (JMUES) reached a milestone. We completed our fifteenth year of meeting the academic, social, and emotional needs of Merrimack's fifth and sixth grade students. Each milestone provides an opportunity to look backwards and celebrate those aspects of our school and its culture that have become facets of how we do school. This includes such components of schooling as implementing a rigorous academic curriculum, providing a plethora of enrichment opportunities, and fostering a positive school environment. It also enables us to reflect on the highlights unique to this school year. It is through the continued efforts of our school staff, volunteers, and Parent Faculty Association (PFA) that our students receive a multi-faceted upper elementary educational experience.

New to this school year, the JMUES community began familiarizing themselves with the educational model of Universal Design for Learning (UDL). A school team of teachers and school leaders became educated on such UDL concepts as identifying what an expert learner is, removing barriers for all learners and allowing learners multiple means of expression. This team shared their new knowledge with the whole school staff. One other unique addition to our school curriculum was the implementation of the COMPASS Program. This was a social and emotional learning (SEL) curriculum created by a team of JMUES staff, addressing such topics as empathy, friendships, and tolerance. Teachers in both grades have shared how much their students have enjoyed and actively participated in the designed lessons.

This year, as with our previous fourteen, JMUES students had ample opportunity to develop their social skills. We continued to implement Positive Behavioral Interventions and Supports (PBIS). Students learned about expected behavior during whole school assemblies, classroom discussions, and modeling from school staff. One addition to this year's PBIS Program was the JMUES Student Universal Advisory Committee. Members of this group represented their homerooms and provided student voice relative to implementation of the PBIS Program at JMUES. School staff welcomed opportunities to add to their behavior and classroom management toolbox. Some participated in book studies on topics such as restorative practices and trauma-informed classrooms. Others attended workshops on bullying and collaborative discipline. Fifth grade students continued to benefit from participating in the Police and Children Together (PACT) Program. This program, provided by the Merrimack Police, consists of lessons on making good choices. We welcomed Detective William Vandersyde, as he takes over the reins of the PACT Program.

Our JMUES students continued to avail themselves of numerous cultural, educational, and recreational school traditions. The school community came together for our Family Fun Night, with many parents and staff assisting with scooping ice cream, painting pumpkins, and singing karaoke songs. A fun time was had by all. Our yearly Veterans Day Assembly occurred in November and our keynote speaker was Mr. Daniel Newman, Merrimack Fireman, twenty-one years army veteran, and married father of five boys. He brought with him New Hampshire Honor Flight Representative Mr. Joseph Byron, who spoke on the organization's efforts, to bring war veterans to Washington D.C., to see the memorials. Fifth graders once again were treated to an American Revolution reenactor and sixth graders had the opportunity, once again to be active learners during the second annual Career Day. Students heard from a variety of speakers sharing about their careers and professions.

The connections that we as a school have built with high school staff and students have benefitted the JMUES community. The Merrimack High School Football Team spoke to our students about playing football appropriately at recess and then played a game of football with them. In addition, many football players came on several occasions to eat lunch with our JMUES students. Players and coaches from the Merrimack High School Girls Basketball, Girls Lacrosse, Marching Band, Wrestling, and Football Teams spoke to sixth grade students and their parents during Project Safeguard about being a good student and a good team member. High schoolers volunteered with our Lego Robotics Program and assisted JMUES students at concerts. Also, high school students assisted with Jogging Jaguars and with our Gifted and Talented program. These are just some examples of how our students benefitted from collaborations with the Merrimack High School.

Looking back on our first fifteen years as a school gives us much to celebrate. Many of our hardworking staff have been with us from the beginning. We have had the opportunity to guide several thousand Merrimack students from pre-adolescence to being ready for middle school learning. We have seen the educational, emotional, and curricular activities for our students grow exponentially. Our students, parents, and staff lived out this year just as they have for the past fifteen years with the belief that "Every day is a fine day for learning at James Mastricola Upper Elementary School."

Respectfully submitted,

Marsha McGill



REPORT OF THE PRINCIPAL MERRIMACK MIDDLE SCHOOL

The 2018-2019 school year was an exciting one at Merrimack Middle School. We have continued with our commitment to grow, connect, and provide meaningful learning opportunities for MMS students. Minor shifts to past programming, and the introduction of others, such as a FLEX period, have helped to create a learning environment that supports our students so they can reach their full potential.

This year marked the beginning of a journey through the introduction of Universal Design for Learning. A cohort of teachers have been working in association with CAST to explore and better understand ways to reach the variety of learners that we have in our classrooms. The cohort participated in multiple workshops throughout the year, afternoon meetings following CAST designed modules, and instructional rounds. Along the way, information was shared with educators and it was the subject of a spring faculty meeting as we embarked on this learning journey.

MMS faculty worked to implement a FLEX period during the school day this year. The goal was to provide an opportunity for students to receive timely help during the school day. During the 30 minute block two times per week, we were able to offer a significant number of intervention and extension opportunities for our students. Students had the opportunity to participate in everything from Bucket Drumming, Piper Press (School News), building a trebuchet, and many other activities. FLEX also allowed students with the chance to participate in band and chorus during the regular school day.

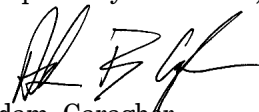
MMS values our community partnerships. Students and faculty participated in community focused events during this school year. Many contributed to the Mighty Max Toy Drive and the MMS Giving Tree which provided numerous gifts and necessities to people in our community. Students also participated in the Blue-Ribbon Foster Care Fundraiser and donated hair towards Hair for Children with hair loss. Students were recognized with an ice cream party for demonstrating random acts of kindness to their peers and others.

Students had a variety of outlets for them to explore academic and personal interests. Activities such as First Tech Challenge, rock climbing, chess, art, sewing, ski/snowboarding and First Lego League were amongst those opportunities.

MMS students continued to compete on a variety of academic fronts. Two representatives from our Science Olympiad Team (Kishan S. and Hannah V.) got 2nd place in the "Disease Detectives" and 3rd place in "Write it Do It" sections at the state level competition. Rebecca R. won the Lions Club Peace poster contest for her rendering of the theme "Kindness Matters." Her drawing was also featured on the front page of the Merrimack Journal for all to be inspired. We had 15 students chosen to participate in the New Hampshire Band Directors Association Honor Band.

Overall, it was a year full of a variety of amazing academic and social opportunities for our staff and students. The accomplishments, both big and small, should be an inspiration to us all. Thank you to all the people, organizations, parents/guardians, and students who have contributed to our school community. Thank you also to the town whose support is essential for the continued development of programming and the educational environment at Merrimack Middle School.

Respectfully Submitted,



Adam Caragher



REPORT OF THE PRINCIPAL MERRIMACK HIGH SCHOOL

The educational program at Merrimack High School has been designed to prepare students for further education, entry into the work world, or other areas of interest and training. Merrimack High School students excelled in academics, as well as athletics and co-curricular activities during the 2018-2019 school year.

The **daily attendance rate** for the 2018-2019 school year was 94.5%. Merrimack High School graduated 269 students; 59% of whom continued their education after high school in a four-year institution, with 18% attending a two-year college or seeking other post-secondary education, 14% going to directly into a career and 3% joining the military, leaving 6% undecided. One hundred twenty-five (125) students took 219 AP exams in 20 subjects. Seventy-nine percent (79%) of the exams received a score of 3 or higher. Merrimack received the following AP Scholar Awards: Fourteen students received the AP Scholar Award, five received the AP Scholar with Honor Award and four students received the AP Scholar with Distinction Award. Two students received the National AP Scholar Award. Seventeen (17) students won the Presidential Award for Academic Excellence. Scholarships were awarded to 149 students by 64 organizations to MHS Seniors on Awards Night, totaling \$134,435. New Hampshire Scholars led by staff member Cassie Soulios reports that Merrimack graduated 145 New Hampshire Scholars in the Class of 2019, which represents 46% of the class. The National Honor Society inducted 43 students for the 18-19 school year. The Graduating Class of 2019 Valedictorian: Sophie Kim, Salutatorian: Abigail Schaefer and Class President, Caitlyn Moran.

In the 2018-2019 school year, Merrimack High School completed the first phase of the reaccreditation process through **NEASC (New England Association of Schools and Colleges)** which consisted of a year-long self-reflection process and Collaborative Conference visit.

The **2018-2019** athletic year saw a leveling off regarding participation with just under 900 athletes competing in 22 sports among 52 teams. Our field hockey, football, boys' soccer, girls' soccer, boys' basketball, girls' basketball, ice hockey, boy's lacrosse, girl's lacrosse, and softball teams all made post season tournaments with field hockey and ice hockey making the State semifinals. We had a number of individual State Champions during the 2018-2019 athletic year: Adam Thornton was the Division I State Champion in the 55-meter dash for Indoor Track. Michael Grover

won the Bowling Individual State title. We had three wrestlers win their weight class at the Division II State Wrestling Tournament: Andy Almonte at 132 lbs., Anson Dewar at 145 lbs., and Griffin Ostrum at 195 lbs. The 4x100 meter relay team of Adam Thornton, Ben Eichman, Zach Twardosky, and Tristan Wood won the Division I State title for our Spring Track team. We had twenty-one (21) seniors recognized as scholar-athletes by the NHIAA. These student-athletes lettered in at least two varsity sports and had a cumulative GPA of a B+ or higher. We also had two seniors recognized as WMUR Hometown Hero's for their excellence in athletics, academics, and community involvement. They were Adam Thornton and Michael Grover.

The **Learning Support Department** staffed Skills Centers for every period of the school day during the last school year. These centers provided supports for students of all grade levels who sought interventions. Teachers in the Learning Support Department paired with their program partners to focus on specific grade levels while our para educators aligned to specific academic areas such as Math, Science, English and Social Studies. This alignment enabled the Learning Support Team to offer content expertise in each academic area. The Learning Support team collaborated with the Guidance department to meet with struggling learners and their families, devise modified schedules to meet student needs, refer students for evaluation, refer students for tutoring or diagnostic placements for programs in order to make progress toward earning a high school diploma. **Post-Secondary Planning class** hosted a human resource employee from Fidelity who conducted Mock Interviews with the students, St. Mary's Bank volunteered for a Budget Fair with the class and an employee from New Hampshire Vocational Rehabilitation came in once a month to do mini workshops with the students on various topics relating to transition.

Technology Education Department: Merrimack High School students competed in the 2018-19 Guild of New Hampshire Woodworkers Student Lathe Turning Competition at Sanborn Mills, Loudon NH. Merrimack Students competed in four categories earning three 1st place awards, two second place awards, one third place award and one 5th place award: Category of Miniatures: Emily Pierce 1st place, Cole Keefe 3rd place and Melissa Medeiros 5th place. Category of Spindle Turning: Wesley Bolling 1st place. Category of Hollow Forms: Matt St. Laurent 1st place and Nathan Livie 2nd place. Category of Turned Bowls: Nathan Livie 2nd place and

Matt St. Laurent 5th place. Mr. Carle, woodworking teacher, was awarded through a grant from the Guild of New Hampshire Woodworkers for \$525.00 to purchase a lathe turning accessory from Trent Bosch to expand the hollow form turning curriculum.

The **Social Studies Department** began the district-wide curriculum revision process for K-12 in the spring of 2019. The American Experience interdisciplinary Social Studies/English course held a student-run "World's Fair" in the school gymnasium, highlighting inventions and innovations from the turn of the 19th into 20th centuries. Select US History students participated in National History Day, a nation-wide event which asks students to design a project based upon a question or theme of the year. Select students earned a trip to Washington, D.C. for the national competition in June. One of our US History teachers, Mr. Allen Lemay, organized a visit by local war veterans to Merrimack High School in the spring of 2019, an effort which allowed the opportunity for students to hear and speak with war veterans from their local community.

The **Business Department** awarded 4 academic scholarships to members of the Class of 2019 and awarded 1 academic scholarship in memory of MHS Graduate Danielle Bonner. The Business Department offered Dual Enrollment Courses through Southern New Hampshire University and Running Start courses through Nashua Community College. Ninety students received college credits for these courses. New courses offered this year in the Business Department were Principles of Management and Introduction to Business. In DECA, the team attended a Fall Leadership Workshop and competed in the NH Career Development Conference. Students involved in FBLA attended a Fall Leadership Workshop and competed in the NH Career Development Conference in February.

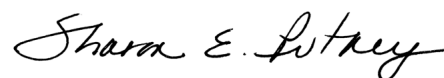
Music Department: The Concert Band, Chorus, Chamber Choir and Jazz Band performed at the Winter, Spring, Celebration of Song and Cavalcade of Bands Concerts. The Concert Band received an "A" rating from all four adjudicators at the New Hampshire Large Group Band competition. Fifteen MHS music students were selected for the several All-State music ensembles. A total 44 entries performed at the NH Solo & Ensemble Festival with 100% receiving "A" ratings. Merrimack High has, by far, the highest number of participants from the entire state. The Marching Band performed at four football games, two parades and the Salem Marching Band Invitational. The Band and Chamber Choir performed at graduation.

MHS Theatre students participated in the New Hampshire Educational Theatre Guild (NHETG) Theatre Workshops at Plymouth State University in October, performed *The Elf on the Shelf Must Die* and *The Semi-Amazing, Sort of Sensational, Almost Unbelievable*

Christmas Spectacular in December and performed *The Skin of our Teeth* in the spring. In February, the theatre group presented the one-act play, *Episode on an Autumn Evening* along with an Evening of Cabaret. In March and April, the students attended the NHETG regional placed in the top three and then attended the NHETF State Festival with *Episode on an Autumn Evening*. **Merrimack Mentors** served approximately 70 elementary students at JMUES, MES, TFS, and RFS this year. Mentoring sessions occurred weekly on block days during our high school students' study halls. **Envirothon Club:** 4 teams comprised of 4 students each from the Envirothon Club (Marla Jones advisor) competed in the State Soils Competition at Kingman Farm in Durham, NH. They placed 3rd, 5th, 6th, and 7th out of 11 teams. **Artist in Residence:** In January of 2019, Artist in Residence, Tim Christensen, potter from Roque Bluffs, Maine donated his time and materials for an amazing in-school field trip in Marla Jones's Oceanology classes. After hearing about Tim's travels and adventures, students designed and created a fine art sgraffito etching on handmade porcelain pottery that communicated messages designed to be passed on for generations. Students were enthralled and engaged. **Varsity Quiz Bowl Team** finished in second place at the state tournament. **Granite State Challenge** qualified for TV for the 6th year in a row. They won two matches, and only lost by 30 points in the semi-finals to the eventual champions, Plymouth. **Life of a Tomahawk Club** met monthly, participated in leadership training across the state with the NHIAA and other schools and hosted speakers here for our student leaders.

Merrimack High School continued the tradition of being chosen as a Blue-Ribbon recipient for its volunteerism. The No Bell Award for 2018-2019 was awarded to English teacher, Jessica Gott.

Respectfully submitted,



Sharon Putney, Principal

MERRIMACK HIGH SCHOOL 2019 GRADUATES

Δ Sahil M. Adhikari	Noah M. Covatis	Devon Henry Hartmann
Robert J. Alberts	Δ Ian R. Covell	Madison E. Harvey
Taylor K. Alicea	Δ Carolyn Grace Coviello	Δ Thomas Joseph Hayes
Δ• Hailey Nicole Allen	Delaney L. Currie	Δ†• Sarah E. Heimberg
Joshua T. Allen	Δ Rachyl E. Cushman	Jessica A. Hill
Δ† Meghan Leigh Allen	Δ Samuel L. Cusson	John W. Hollis
Δ Andy Almonte	Jack William D'Amato	Δ Owen R. Horlick
Brandon Daniel Anderson	Δ Samantha L. D'Amico	Δ Jacob Chad Horton
Δ Brandon J. Anketell	Jakob Edward Daniels	Δ Ethan J. Hostler
Δ Craig W. Annick	Δ†• Brenna L. Davenport	Δ Autumn M. Howe
Nicole Elias Awad	Δ Robert A. DeFelice	Justin Hoyos
Δ†• Samuel N. Bailey	Δ Hailey Alexis DelRossi	Δ†• Brianna L. Jagjit
Δ Alexander Richard Balonis	Hali E. Desmarais	Andrew Jacob Jeglinski
Willow G. Baraw	Nathan Edward Desrosiers	Δ Braden A. Jewett
Raymond L. Barrett	Δ Mark G. DiPirro	Δ Emily Elizabeth Johnson
Ariana L. Barry	Laura E. Donahoe	Isaiah Joseph Johnson
Justin Bruce Bartlett	Zachary D. Doyon	Δ Reese C. Johnson
Bryce R. Bartunek	Aron Caesar Eaton	Δ• Alyssa A. Jones
Ryan Paul Batchelder	Δ Benjamin Dawson Eichman	Δ† Madeline N. Kayser
Isabella R. Beaton	Joshua B. Ellis	Δ† Sheena J. Keating
Δ Colby Russell Benoit	Megan Lynn Elwell	Δ Cole J. Keefe
• Ashley J. Bergeron	Δ Trevor Joseph Encarnacao	Brynna Jean Kelley
Anthony J. Best	Δ†• Lindsey K. Erickson	Δ†• Sophia Stull Kim
Christina Emily Bevill	Δ Todd Benton Fasano Jr.	Δ Joshua W. Knauer
Δ†• Hope E. Bibeault	Δ†• Abigail L. Fay	Δ Joshua T. Korsak
Kody Joseph Blattenberger	Christopher L. Ferry	Δ†• Marly Laberge
Δ Joanne Michelle Bonner	Δ Cailin M. Field	Δ Megan E. Lackey
Mason Tano Boutin	Allen Jeffrey Thomas Fisher	Taylor J. Lamb
Shea Earl-Todd Boutwell	Δ Jessica B. Fitts	Δ James R. Lanigan III
Allorah T. Bowen	Skylar Q. Flaherty	Joshua David Leclair
Δ Timothy J. Bradish	Δ Olivia A. Flewelling	Δ• Chloe E. Lemire
Δ• Lauren M. Brennan	Nathan M. Flynn	Δ Hanna Louise Lemos
Δ Amber Shea Brewster	Alexa M. Ford	Δ Isabelle Teresa Leo
Samuel Brylee Bric	Δ• Mairin E. Francis	Δ Zoe A. Leone
Jesse J. Bronchuk	Christoffer Frank	Δ Jennifer K. LeVasseur
Kaylee M. Bruce	Serena Dorothy Frisella	Matthew B. Lindsey
Δ†• Robert C. Bunis	Δ Camyra Gage	Δ• Nathan A. Liscouski
Δ Lauren Marie Burns	Δ Nicholas William Gagnon	Δ† Nathan David Livie
• Lindsay R. Cahill	Δ†• Alexa Marie Gardner	Stevan D. Lonie
Δ• Rachel J. Caliguiri	Δ Haley M. Geringer	Gregory Isaac Boyce Lucci
Δ Matthew W. Cantwell	Δ• Matthew V. Giambartolomei	Hunter W. Mack
Alex J. Carbone	Δ Erin E. Girouard	Miranda Lynn Makowski
Emma R. Carbone	Δ†• Jenna M. Goldstein	Δ Sara R. Manhardt
Δ Ryan E. Carey	Corinne N. Goodrow	Δ†• Isabelle M. Marceau
Ryan Jon Carlson	Olivia R. Goodspeed	Emilia Ayanalise Marden
Alex Charles Caron	Ethan F. Gosselin	Δ Brandon Zachary Marquis
Δ Tyler M. Choate	Kara L. Grant	Δ†• Shelby A. Maston
Δ Haley E. Chouinard	Ian A. Griffin	Δ Stephanie E. Matte
Δ Brody E. Clark	Benjamin Raymond Hanney	Gage Michael Matthews
Shane K. Conquest	Δ Nathaniel Roy Harris	Angeline D. Mayville

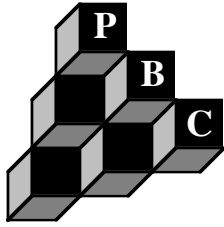
- Δ† • Katelyn M. McCarthy
 Taylor A. McCormack
 • Caleigh C. McLain
 Δ • Ryan C. McLaughlin
 Δ Mary Katherine McMakin
 Erin Elizabeth McMenamin
 Δ Melissa I. Medeiros
 Δ Sydney R. Melinn
 Δ Noah Anders Melker
 Δ Linnea Lishan Sophie Meshkoff
 Δ† Devon Elizabeth-Rose Mitchell
 Δ Casey John Moir
 Emily K. Mooney
 Δ† • Caitlyn B. Moran
 Δ Peter D. Mulvey
 Devin F. Munene
 Lucy Elizabeth Murphy
 Zachary J. Murphy
 Garrett Thayer Murray
 Farai Mutambarika
 Δ Lucia O. Neumann
 Jacob D. Newman
 Δ† Liam A. Nguyen
 Kayleigh Nicaastro
 Nikolas A. Nickerson
 Δ Blaise A. P. Notter
 Jaime L. O'Keefe
 Δ† Samantha L. O'Neil
 Lauren A. Olson
 Δ† • Erin H. Ortega
 Δ • Jack Elliott Page
 Cloey Noel Palmer
 Leeann E. Palmer
 Olivia Mae Palmer
 Δ Om Anant Panwalkar
 Katelyn Parlow
 † • Shannon M. Parr
 Christopher Thomas Peeler
 Δ Joseph Gerald Peters
 Jordan M. Petrocelli
 Δ Natalie Christine Pettersson
 Cody J. Pfeifer
 Samuel R. Phillips
 Δ Emily K. Pierce
 Δ • Andrew Thomas Pitten
 Δ • Nicholas J. Pittman
 Brice Michael Porter
 Hannah W. Prevost
 Δ† • Jason T. Provencher
 Δ Christopher P. Puzzo
 Δ Isabella Amorim Raimundo
 Lars Rattunde
 Δ Cameron B. Raymond
 Caisy Lynne Redding
 Δ Hannah Kathleen Riedy
 Molly K. Ringle
 Δ Gavinn R. Roby
 Δ Marcus J. Rombeiro
 Brayden I. Ronkin
 Δ Sydney Kate Rose
 Trevor Hunter Royal
 Δ Lauren Kathleen Ruprecht
 Luke Aaron Russell
 Connor James Safstrom
 Jessica Sandoval-Gonzalez
 Δ • Robert William Sawdey
 Δ • Abigail Hollis Schaefer
 Δ Mya A. Schipilliti
 Madisyn T. Schmanski
 Δ Macie Piper Shaw
 Anthony J. Shepard
 † • Nicholas C. Sherman
 Mark Devon Slade
 • Gabrielle O. Smith
 Kendra Lynn Soucy
 Matthew J. St. Laurent
 Δ† • Eric J. Stack
 Abigail Elizabeth Stella
 Dylan Denis Stevens
 Δ Anna K. Stover
 Tyler E. Sudol
 Rund Rawhi Sukkar
 Cameron Jacob Terranova
 Δ Carter W. Tess
 Δ Adam David Thornton
 Matthew F. Tobey
 Jonathan D. Torres
 Δ† • Emelia B. Toursie
 Δ† Jessica M. Trahan
 Δ† Sara Anita Trainor
 Ashley A. Turcotte
 Maria Fernanda Pinheiro Uliana
 Δ Julia Grace Valluzzi
 Tessa Lynn Vaskelionis
 Δ Donna J. Visconti
 Jared Michael Vitchkoski
 Lukas D. Wadland
 Joshua P. Wallace
 Δ Samuel J. Wallace
 Victoria R. Walters
 Skye R. Warner
 Nathan C. Watson
 Δ† Hunter A. Webb
 Δ Mikayla J. Wells
 Evan James Whaley
 Δ Sydney Elisabeth White
 Daniel H. Wilson
 Heather Ryan Witkowski
 Δ • Staisha Lynn Wojciak
 Δ Gianna L. Wood
 Δ Tristan Jason Wood

◇ *New Hampshire Scholar*
 † *National Honor Society*
 • *Top 15%*

Members of the Merrimack High School Class of 2019 were accepted at the following institutions of higher learning:

American University, DC	James Madison University, VA
Amherst College, MA	John Jay College of Criminal Justice of CUNY, NY
Anna Maria College, MA	Johnson & Wales University, RI
Arizona State University, AZ	Keene State College, NH
Assumption College, MA	Lakes Region Community College (NHCTC-Laconia), NH
Baldwin Wallace University, OH	Lake-Sumter State College, FL
Becker College, MA	Lasell College, MA
Bentley University, MA	Lebanese International University, Lebanon
Boston University, MA	Lesley University, MA
Brandeis University, MA	Maine Maritime Academy, ME
Bridgewater State University, MA	Manchester Community College (NHCTC-Manchester), NH
Brown University, RI	Marist College, NY
Bryant University, RI	Marymount Manhattan College, NY
Castleton University, VT	Massachusetts Bay Community College, MA
Central Connecticut State University, CT	Massachusetts College of Art and Design, MA
Champlain College, VT	Massachusetts College of Liberal Arts, MA
Chapman University, CA	Massachusetts College of Pharmacy & Health Sciences, MA
Clark University, MA	Massachusetts Maritime Academy, MA
Clarkson University, NY	Max Mutt Animation School, ON
Clemson University, SC	McGill University, QC
Coastal Carolina University, SC	Merrimack College, MA
Colby College, ME	Messiah College, PA
Colby-Sawyer College, NH	Michigan State University, MI
College of Saint Rose, NY	Middlebury College, VT
Colorado State University, CO	Montclair State University,
Connecticut College, CT	Muhlenberg College,
Culinary Institute of America, NY	Nashua Community College (NHCTC-Nashua), NH
Curry College, MA	New College of Florida, FL
Dartmouth College, NH	New England College, NH
Drexel University, PA	New England Conservatory of Music, MA
East Carolina University, NC	New York Institute of Technology - Manhattan, NY
Eastern Nazarene College, MA	NHTI - Concord's Community College, NH
Embry-Riddle Aeronautical University - Daytona Beach, FL	Nichols College, MA
Endicott College, MA	North Carolina State University, NC
Ferrum College, VA	Northern Vermont University-Johnson, VT
Fitchburg State University, MA	Northern Vermont University-Lyndon, VT
Flagler College, FL	Northwestern University, IL
Florida Institute of Technology, FL	Norwich University, VT
Florida South Western State College, FL	Ohio State University, OH
Framingham State University, MA	Ohio University, OH
Franklin & Marshall College, PA	Old Dominion University,
Franklin Pierce University, NH	Pace University, New York City, NY
George Mason University, VA	Paul Smith's College, NY
Hamilton College - NY, NY	Pennsylvania State University, PA
Hampshire College, MA	Plymouth State University, NH
Harvard College, MA	Point Park University, PA
Haverford College, PA	Porter and Chester Institute, MA
High Point University, NC	Pratt Institute, NY
Hofstra University, NY	Purdue University, IN
Hood College, MD	Quinnipiac University, CT
Husson University, ME	Regis College, MA
Illinois Institute of Technology, IL	Rensselaer Polytechnic Institute, NY
Indiana Wesleyan University, IN	Ringling College of Art and Design, FL
Iona College, NY	Rivier University, NH
Ithaca College, NY	Roanoke College, VA

Roger Williams University, RI
 Rollins College, FL
 Rutgers University-New Brunswick, NJ
 Sacred Heart University, CT
 Saint Anselm College, NH
 Saint Joseph's College-ME, ME
 Saint Michael's College, VT
 Salem State University, MA
 San Diego State University, CA
 Savannah College of Art and Design, GA
 School of Art Institute of Chicago, IL
 School of Visual Arts, NY
 Seton Hall University, NJ
 Shenandoah University, VA
 Skidmore College, NY
 Southeastern University, FL
 Southern Connecticut State University, CT
 Southern New Hampshire University, NH
 St. John's College, MD
 St. John's University, NY
 State University of New York at New Paltz, NY
 Stetson University, FL
 Stonehill College, MA
 Stony Brook University, NY
 Suffolk University, MA
 SUNY Buffalo State College, NY
 SUNY Oswego, NY
 Swarthmore College, PA
 Sweet Briar College, VA
 Syracuse University (College of Visual & Performing Arts), NY
 Texas State University, TX
 Thomas College, ME
 Tufts University, MA
 Universal Technical Institute, AZ
 University of Alabama (Nursing), AL
 University of Alabama in Huntsville, AL
 University of Balamand, Lebanon
 University of Bridgeport, CT
 University of Central Florida (College of Engin. & Computer Science), FL
 University of Cincinnati, OH
 University of Cincinnati College-Conservatory of Music, OH
 University of Colorado at Boulder, CO
 University of Colorado at Boulder (College of Arts & Sciences), CO
 University of Connecticut, CT
 University of Hartford, CT
 University of Illinois at Chicago, IL
 University of Maine, ME
 University of Maine at Farmington, ME
 University of Massachusetts, Amherst, MA
 University of Massachusetts, Boston, MA
 University of Massachusetts, Lowell, MA
 University of New England, ME
 University of New Hampshire at Durham, NH
 University of New Hampshire at Manchester, NH
 University of New Haven, CT
 University of North Carolina at Charlotte, NC
 University of North Carolina at Wilmington, NC
 University of Oregon, OR
 University of Pacific, CA
 University of Pittsburgh, PA
 University of Rhode Island, RI
 University of San Francisco, CA
 University of South Carolina, SC
 University of Southern Maine, ME
 University of Tampa, FL
 University of Tennessee at Knoxville, TN
 University of Vermont, VT
 University of Waterloo, ON
 University of Wisconsin, Superior, WI
 Virginia Tech, VA
 Wentworth Institute of Technology, MA
 Wagner College, NY
 Washington State University, WA
 Wentworth Institute of Technology, MA
 West Virginia University, WV
 Western New England University, MA
 Westfield State University, MA
 Westminster College, PA
 Wheaton College MA, MA
 Williams College, MA
 Winona State University, MN
 Worcester Polytechnic Institute, MA
 York University, ON



PLANNING & BUILDING COMMITTEE
Merrimack School District
<http://www.merrimack.k12.nh.us/PBC/>

Report to the Citizens of Merrimack

March 2020

The Planning and Building Committee is chartered with providing long-term strategic research and planning for the Merrimack School District. It is the only such committee in New Hampshire whose members are elected by the townspeople.

This past year the Committee focused on designing a plan that would look at the improvements and new buildings in the high school parking lot area as a whole project. Previously many of these projects were discussed as an individual plan as part of an ongoing project.

Now instead of separate plans we are looking at the area as a whole for the construction, repair, improvement and usage of this entire property regarding a new central office building, possible demolition of existing buildings, parking and traffic flow improvements and re-design. We would look to integrate this project along with community uses with possible new walkways and recreational areas within it for school and community use.

As of now, the project has been presented to the School Board and awaits a public vote for the future direction of this project.

As always, the Committee appreciates your continued support and participation.

We welcome your comments and suggestions on any of these plans.

Sincerely

Richard Hendricks, Chair
Gage Perry, Vice-Chair
Stan Heinrich
Finlay Rothhaus
Laurie Rotthaus
Sue Sheridan

**Merrimack School District
ANNUAL SCHOOL DISTRICT MEETING
Session 1: Deliberative Session
March 5, 2019**

Present: School Board members: Shannon Barnes, Andy Schneider, Cinda Guagliumi, Naomi Schoenfeld and Brandi Nunez; Superintendent Marjorie Chiafery; Assistant Superintendent Dr. Mark McLaughlin; Assistant Superintendent for Business Matthew Shevenell; and Legal Counsel Kathy Peahl.

At 7:05 P.M., Moderator Lynn Christensen called the meeting to order and led those present in the Pledge of Allegiance. Mrs. Christensen explained the procedures to be followed during the meeting. The Moderator asked School Board Chair Shannon Barnes to introduce the officials on stage.

Mrs. Christensen stated Article 1 was election of officers, which would take place by official ballot on April 9th and read Article 2.

Article 2: Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Christensen recognized Mrs. Nunez who moved Article 2. Second: Dr. Schoenfeld.

Mrs. Nunez spoke to her motion by explaining this article appears on the warrant every year and gives the School Board authority to accept gifts of personal or real property.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 2 moved to the ballot and read Article 3.

Article 3: Shall the District approve the cost items included in the collective bargaining agreement reached between the School Board and the Merrimack Teachers Association which calls for the following net changes in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Year	Estimated Amount
2019-2020	\$855,365
2020-2021	\$883,164
2021-2022	\$911,867

and further raise and appropriate the sum of Eighty Hundred Fifty-Five Thousand Three Hundred Sixty-Five (\$855,365) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (Majority vote required.) (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 8-1-0).

Mrs. Christensen recognized Mrs. Barnes who moved Article 2. Second: Mr. Schneider.

Mrs. Barnes spoke to her motion by explaining the proposed three year contract calls for a 3.25% pay increase in each of the three years. She said the School Board did an analysis comparing salary and benefits offered by several area school districts with comparable demographics and discovered that Merrimack employees contribute a higher percentage (15% for HMO or 22% for PPO) toward health insurance and are paid less than employees in other districts. Mrs. Barnes said the proposed contract retains the current health insurance contribution percentage and the proposed salary increases bring the Merrimack salary scale more in line with area districts.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 3 moved to the ballot and read Article 4.

Article 4: Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Christensen recognized Mr. Schneider who moved Article 4. Second: Mrs. Barnes.

Mr. Schneider spoke to his motion by explaining that should Article 3 fail, this article gives the School Board the option of holding a special meeting to discuss cost items only without the need to petition the Superior Court to hold a meeting.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 4 moved to the ballot and read Article 5.

Article 5 (Special Warrant Article): Shall the District raise and appropriate an amount up to Two Hundred Thousand Dollars (\$200,000), said sum not to exceed Ten percent (10%) of the unencumbered surplus funds remaining at the end of fiscal year 2018-2019 and to transfer that amount to the School District Repair Capital Reserve Fund, previously established for the purpose of providing unanticipated and/or emergency repairs to all school district facilities? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 9-0-0).

Mrs. Christensen recognized Mrs. Guagliumi who moved Article 5. Second: Mrs. Nunez.

Mrs. Guagliumi spoke to her motion by saying that this article adds funds to the existing School District Repair Capital Reserve Fund which has been used in recent years to replace bleachers at the high school and mitigate bat damage at the upper elementary school. After paying for unanticipated costs of installing an electric switch gear at the high school this year, the balance in the fund will be \$45,000 and the intent of the article is to rebuild the fund with a maximum of \$200,000 taken from any surplus funds from the current budget year.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 5 moved to the ballot and read Article 6.

Article 6: Shall the District raise and appropriate the sum of Three Hundred Twenty-Five Thousand Seventy-Six Dollars (\$325,076) for the purpose of pavement and drainage reconstruction in the parking lot area off School Street at James Mastricola Elementary School and James Mastricola Upper Elementary School? (Majority vote required). (Recommended by the School Board

Vote: 5-0-0). (Recommended by the Budget Committee Vote: 9-0-0).

Mrs. Christensen recognized Dr. Schoenfeld who moved Article 6. Second: Mrs. Guagliumi.

Dr. Schoenfeld spoke to her motion by explaining that this article seeks to reconstruct and redesign the parking lots near the front entrances of James Mastricola Elementary and James Mastricola Upper Elementary Schools. She said the school district would coordinate with the town to get the best asphalt and labor bid prices. Dr. Schoenfeld then deferred to Steve Keach of Keach-Nordstrom Associates to give a presentation explaining the parameters of the project.

Mr. Keach explained that old drainage pipes Drainage issues result in ponding and old drainage pipes under the lot smith gym is not in compliance with ADA and improving grade, improved visibility of MES entry, increase number of parking spaces from 39 to 61 and improve circulation pattern. Intent to complete the work over the summer.

Mrs. Christensen called for discussion on the article.

Pete Hinkle (Pondview Drive) asked if the project was a great expansion of the current parking lot rather than a repair of it. Mrs. Barnes told him the project is a redesign and reconfiguration of the existing area which will double the number of parking spaces.

Mr. Hinkle asked if the number of school staff and students that park at Mastricola had doubled. Mrs. Barnes replied that no students park at the school, but currently staff has to park in the Our Lady of Mercy Church parking lot. She said this plan provides a more efficient traffic flow utilizing the current foot print of the parking lot.

Mr. Hinkle said he thought the size and scope of the plan cost more than taxpayers should paying.

There was no further discussion.

Mrs. Christensen declared Article 6 moved to the ballot and read Article 7.

Article 7 (By Petition): Shall the District raise and appropriate the sum of One Million Two Hundred Thousand Dollars (\$1,200,000.00) for the design, construction, purchase, installation and original equipping of a new artificial turf field for Merrimack High School; and furthermore to authorize the School Board and School Community Support Groups to apply for and obtain any donations, gifts, devises, bequests, grants, etc. which may be available for said project and expend any such

donations, gifts, devises, bequests, grants, etc. for the purpose of designing, constructing, purchasing, installing, and equipping the new artificial turf field? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Not Recommended by the Budget Committee Vote: 6-2-1).

Mrs. Christensen recognized Jennifer Hardy (Peaslee Road) who moved Article 7. Second: Jennifer Cargile (Kingston Court).

Mrs. Hardy spoke to her motion by explaining that currently all Merrimack High School soccer teams play on rented fields (\$260 an hour) in Bedford. She said means that teammates drive other teammates to the fields because the school district does not provide transportation to home games, which she felt was a potential safety issue. She stated that soccer and lacrosse teams practice at Reeds Ferry School, where the fields are horrible on a good day and unusable on rainy days. She said turf field conditions do not deteriorate in rain and having only one turf field will improve the field situation for multiple school teams, including MYA teams. She said that soccer parents are committed to raising \$500,000 to offset the cost to construct a turf field.

The Moderator called for discussion on the article.

Mr. Hinckle said he thought this was a luxury item. He said a large portion of his taxes goes to fund the schools and taxes seem to go up and up. He stated this project has nothing to do with education and should not be approved.

Stanley Heinrich (Edgewood Avenue) said he was Chair of the Budget Committee which had voted not to recommend this article. He said while many Budget Committee members support a turf field, they felt this article results adds a one year tax increase of 36¢ on the tax rate. He suggested that the article be postponed and brought back as a 10-year bond.

Tom Koenig (Danforth Road) asked how much the district would save if it didn't have to rent a field. Mr. Shevenell replied the district would save about \$30,000 a year in rent and field maintenance costs.

Mrs. Barnes stated the School Board voted to recommend this article. She noted the town did a Fields Needs Assessment Report in 2010 which indicated the town had an urgent need for additional fields. However, nothing has been done to add new fields and the town no longer has access to fields at Anheuser-Busch. She said participation in sports has increased but the town has fewer fields. She also mentioned that at joint

meeting with the Town Council, the School Board has requested that the Fields Needs Assessment Report be updated.

Dick Barry (Kyle Road) asked whether the district had considered replacing the current field with regular grass turf. Mrs. Barnes replied that a natural grass field would not tolerate the same amount of usage that a turf field does and has a higher cost to maintain.

There was no further discussion.

Mrs. Christensen declared Article 7 moved to the ballot and read Article 8.

Article 8: (By Petition) Shall the voters of the Merrimack School District, in order to raise academic achievement and return to grade reporting equity for formative assessments, require that the following statement be amended to the "IKB Homework" Merrimack School Board Policy: "At the discretion of the individual teacher, homework assignments will be: (1) collected, reviewed, and graded; and (2) the accumulative average of the semester's homework grade will be counted towards the student's total cumulative semester grade?" (Not Recommended by the School Board Vote: 5-0-0).

Mrs. Christensen recognized Robert Bevill (Blair Road) who moved Article 8. Second: Juanita Dangel (Westminster Lane)

Mr. Bevill spoke to his motion by sharing a quote from former Merrimack High School Principal Mr. Johnson and stating that the purpose of this article is to raise academic achievement, make homework count, return to a grade reporting equity which puts our students on par with students in the state and across the country, and give autonomy and control of grading assignments, formative assessments and summative assessments in class back to the teachers.

Mrs. Christensen called for discussion on the article.

Mr. Heinrich asked if this petition was advisory only. The Moderator replied she could not make that decision. Mrs. Barnes suggested that School District Attorney Peahl answer this question. Mrs. Peahl said it was her opinion that the article was advisory only, that the School Board determines policy and that this petition seeks to direct the School Board in terms of how, and what, policy it should adopt. She said the School Board can take the results of the vote on this article into consideration, but ultimately, it is the School Board's decision whether or not the policy should be changed.

Mr. Bevill said if a warrant article is put before the town asking for a change of the by-laws, unless it is described as being advisory, and it the will of the people as part of

deliberative session and the vote next month, it counts; it is not advisory. He said under the law the only thing that cannot be changed are zoning laws.

Mrs. Hardy said her family has positively benefitted from the current homework policy and the completely disagrees with amending this policy. She said she wants to leave these decisions to the School Board.

There was no further discussion.

Mrs. Christensen declared Article 8 moved to the ballot and read Article 9.

Article 9: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$77,854,036? (Should this article be defeated, the operating budget shall be \$77,787,568 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Not Recommended by the School Board Vote: 4-1-0). (Recommended by the Budget Committee Vote: 7-1-1).

Mrs. Christiansen recognized Budget Committee Chair Stanley Heinrich who moved Article 9. Second: Chuck Mower.

Mr. Heinrich introduced the members of the Budget Committee and thanked them for their work on the proposed budget. He then spoke to his motion by explaining that the Budget Committee had added \$200,000 to the budget proposed by the School Board. He said the suggested purpose of these funds was demolition of the Red Building on the land the school district purchased last year. He said the proposed budget has \$23,000 in it to minimally maintain the building, but the building cannot be used without a \$16,000 fire upgrade, is in need of repair and has asbestos in the basement. He indicated another option is to simply board up the building. He stated the main objective of the School Board with this land purchase was to possibly locate a new Administrative Office building there. He noted the Budget Committee vote to add \$200,000 was 6 - 4 in favor. Mr. Heinrich the Budget Committee voted to recommend the entire proposed budget on a 7 - 1 - 1 vote He indicated some off

the other important things in the budget were a 13.9% maximum increase in health insurance costs, a 17% increase in retirement costs and several other fixed costs over which the district has no control. He said in the next few years, the district will be debt free but it takes money to run the district and maintain the buildings.

The Moderator called for discussion on the article.

Naomi Schoenfeld (Independence Drive) said though she was a School Board member, she was speaking as a individual and made a MOTION to AMEND the operating budget by removing \$200,000. Second: Mr. Schneider.

Dr. Schoenfeld spoke to her motion by explaining the "budget process." She said a proposed budget is created by the Administration and School Board and then given to the Budget Committee. She said the Budget Committee reviews and finalizes a budget which becomes the budget presented to the voters. She told the body that the School Board requested that Administration present a budget lower than the default budget, while keeping fiscal prudence in mind. The Administration and the School Board worked hard to do this by postponing various projects that are necessary. Dr. Schoenfeld said demolishing the Red Building was not a project that was considered one of the necessary projects that was postponed and the \$200,000 added back to the budget resulted in the proposed budget being greater than the default. She said the intent of her amendment was to return the proposed budget to the original figure proposed by the School Board which amount, she said, reasonably funds the District for the next fiscal year. She said planning is currently underway exploring the best use for the Red Building property and to demolish the Red Building before the plan is complete circumvents that process.

Mrs. Christensen called for discussion on the amendment.

Chris Christensen (Greatstone Drive) asked why the district pays for heat and electricity in the building if it is unusable. Mr. Shevenell said the district will spend approximately \$25,000 to minimally maintain the building and the pipes will burst if the building is not minimally maintained. He said an alternative to minimally maintaining the building is to disconnect the sprinkler system, board it up and declare it abandoned. Mrs. Barnes said there may be some portions of the building that are worthy of saving.

Mr. Christensen asked what the Budget Committee vote to add the funds had been. Mr. Heinrich replied 6 - 4 in favor.

Mike Malzone (E. Chamberlain Road) asked how many students there are in the district. Mrs. Christensen told him the body was discussing the amendment only and asked him to bring up his question later.

There was no further discussion on the amendment.

The Moderator stated a “yes” vote was a vote to reduce the budget and called for a vote on the amendment. Mrs. Christensen declared the MOTION PASSED and the proposed operating budget article was now amended to \$77,654,036.

The Moderator called for discussion on the amended article.

Mr. Malzone asked how many students there are in the district. Mrs. Barnes told him the district is projecting 3,785 students for 2019-2020.

Rosemary Rung (Ministerial Drive) told the body that the NH House voted to add some funding toward retirement costs. She indicated that the NH House also passed other bills regarding funding of adequacy grants and kindergarten aid. She said if these bills pass the Senate and are signed by the Governor, there will be an increase in the amount of state funding the district receives.

Mr. Bevil asked for an explanation of some of the terms in article regarding the default budget, specifically what are “certain actions required by previous actions”, the cost of the taxpayer for both the proposed and the default budget and what invokes the special meeting. The Moderator replied that the budgets were similar amounts which would result in a minimal difference on the tax rate. She further explained that if the proposed budget fails, the School Board has the choice of whether to accept default budget amount or hold a special meeting to consider a new budget amount.

The Moderator asked Mr. Shevenell to explain the default budget.

Mr. Shevenell said that a new law passed requiring the default budget to be presented at Deliberative Session and referred those present to page 6 of the handout.. He said last year's approved budget was \$76,581,286. He explained that to calculate the default budget, he removed the costs for special warrant articles such as transfers to or from capital reserve funds, one-time items that are not likely to recur, for example \$128,598 for PFOA filtration system and \$69,549 for new kindergarten furniture, and the red building purchase price and then he added approved contractual obligations such as retirement, salary and health insurance increases, transportation and special education. He noted that statute now requires, if the

number of staff proposed in the operating budget is less than the number of current staff, the default budget can only include salary and benefits for the number of staff proposed in the new operating budget. He said the end result is a default budget of \$77,787,568.

Mr. Malzone said he thought spending \$21,000 per student was a lot of money and the town needs to be better about how it spends its money.

Jordan Guagliumi (Ministerial Drive) said there were numerous Budget Committee meetings that the public was made aware of the dates and at which the public could come forward and give concrete suggestions about where money could be spent or saved and no one came.

Kit Gargile (Kingston Court) said that the district has a different school/grade configuration than other towns. He said there may be additional overhead costs in order to manage and maintain so many buildings. He suggested the district consider fewer, larger and more up-to-date facilities to condense the number of staff.

Mr. Malzone asked if there was a legal notice for the Budget Committee Pubic Hearings in the Merrimack Journal.

Mr. Heinrich replied that the Budget Committee followed the RSAs regarding the posting its meetings. He said there was a paid public notice for the Public Hearing in the Telegraph, the Merrimack Journal and the Union Leader and the meeting was also posted on the School District website.

Mrs. Hardy asked how many teachers the district employed. Mr. Shevenell replied there were 344 teachers. Mrs. Hardy said that while \$21,000 sounds like a lot of money, our buildings need work; the teachers and the para-professionals should be making more money. She felt her children were worth every dollar.

There was no further discussion.

Mrs. Christensen declared Article 9 as amended moved to the ballot.

Mrs. Christensen recognized School Board Chair Shannon Barnes who told the body that Superintendent Chiafery was retiring in June after 18 years as School Superintendent and 41 years as a Merrimack School District employee. Mrs. Barnes led those present in a standing ovation of congratulation and thanks for Mrs. Chiafery.

Bob L'Heureux (Back River Road) told the body that he had been part of the team that had hired Mrs. Chiafery and he was very proud to have voted to hire her.

Mr. Heinrich made a MOTION to adjourn. Second: Mrs. Barnes.

Mrs. Christensen called for a vote on the motion.

Mrs. Christensen declared the MOTION PASSED and adjourned the meeting at 8:21 PM.

Session 2: Ballot Voting

April 9, 2019

The Town Moderator and Assistant Moderators opened the polls at 7:00 AM. At 7:00 PM, the Moderators closed the polls and allowed those present to finish voting.

At 8:00 PM after results were tallied, School District Moderator Lynn Christensen announced that 3,333 voters had cast ballots with the following results:

School Board - three years, two seats

Shannon M. Barnes - 2,406 votes

Brandi Nunez - 2,212 votes

The Moderator declared Shannon M. Barnes and Brandi Nunez elected.

Planning & Building Committee - three years, two seats

Stanley R. Heinrich - 2,231 votes

Gage Perry - 2,299 votes

The Moderator declared Stanley R. Heinrich and Gage Perry elected.

Budget Committee - three years, four seats

Amanda Hyde-Berger - 2,131 votes

Carol J. Lang - 2,183 votes

Lee French - 2,080 votes

Stanley R. Heinrich - 2,087 votes

The Moderator declared Amanda Hyde-Berger, Carol J. Lang, Lee French and Stanley R. Heinrich elected.

Budget Committee - one year, one seat

Brian Stisser - 2,235 votes

The Moderator declared Brian Stisser elected.

Moderator - three years, one seat

Lynn Christensen - 2,572 votes

The Moderator declared Lynn Christensen elected.

Clerk - three years, one seat

Patricia Heinrich - 2,438 votes

The Moderator declared Patricia Heinrich elected.

Treasurer - three years, one seat

Jennifer E. Heinrich - 2,409 votes

The Moderator declared Jennifer E. Heinrich elected.

Article 2: Yes - 2,503 votes No - 477 votes.

The Moderator declared Article 2 passed.

Article 3: Yes - 1,986 votes No - 1,297 votes.

The Moderator declared Article 3 passed.

Article 4: Yes - 2,215 votes No - 1,035 votes.

The Moderator declared Article 4 passed.

Article 5: Yes - 2,251 votes No - 1,022 votes.

The Moderator declared Article 5 passed.

Article 6: Yes - 1,903 votes No - 1,364 votes.

The Moderator declared Article 6 passed.

Article 7: Yes - 919 votes No - 2,374 votes.

The Moderator declared Article 7 failed.


Article 8: Yes - 1,772 votes No - 1,479 votes.


The Moderator declared Article 8 passed.

Article 9: Yes - 1,919 votes No - 1,329 votes.

The Moderator declared Article 9 passed.

Respectfully submitted,


Patricia Heinrich
School District Clerk


PAULA F. WILLIAMS, Notary Public
My Commission Expires November 20, 2019



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Merrimack School District
Merrimack, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Merrimack School District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Merrimack School District, as of June 30, 2019, and the respective changes in financial position and the respective budgetary comparison for the general and grants funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

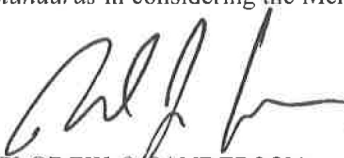
Other Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Merrimack School District’s basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 28, 2020 on our consideration of the Merrimack School District’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Merrimack School District’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Merrimack School District’s internal control over financial reporting and compliance.

February 28, 2020



PLODZIK & SANDERSON
Professional Association

EXHIBIT C-3
MERRIMACK SCHOOL DISTRICT
Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2019

	General	Grants	Permanent	Other Governmental Fund (Food Service)	Total Governmental Funds
REVENUES					
School district assessment	\$ 53,547,703	\$ -	\$ -	\$ -	\$ 53,547,703
Other local	433,494	10,100	487,767	941,292	1,872,653
State	16,977,822	-	-	16,873	16,994,695
Federal	505,094	1,324,634	-	319,958	2,149,686
Total revenues	<u>71,464,113</u>	<u>1,334,734</u>	<u>487,767</u>	<u>1,278,123</u>	<u>74,564,737</u>
EXPENDITURES					
Current:					
Instruction	30,572,929	328,398	-	-	30,901,327
Support services:					
Student	3,866,281	688,803	-	-	4,555,084
Instructional staff	1,560,924	169,679	-	-	1,730,603
General administration	136,974	2,528	-	-	139,502
Executive administration	1,627,013	-	-	-	1,627,013
School administration	2,351,107	-	-	-	2,351,107
Business	367,992	-	-	-	367,992
Operation and maintenance of plant	3,981,320	116,909	-	-	4,098,229
Student transportation	3,609,438	-	-	-	3,609,438
Other	19,341,259	20,072	-	-	19,361,331
Noninstructional services	-	-	-	1,285,362	1,285,362
Debt service:					
Principal	1,070,000	-	-	-	1,070,000
Interest	205,435	-	-	-	205,435
Facilities acquisition and construction	2,302,943	-	-	-	2,302,943
Total expenditures	<u>70,993,615</u>	<u>1,326,389</u>	<u>-</u>	<u>1,285,362</u>	<u>73,605,366</u>
Net change in fund balances	470,498	8,345	487,767	(7,239)	959,371
Fund balances, beginning	3,721,915	-	4,032,894	39,556	7,794,365
Fund balances, ending	<u>\$ 4,192,413</u>	<u>\$ 8,345</u>	<u>\$ 4,520,661</u>	<u>\$ 32,317</u>	<u>\$ 8,753,736</u>

EXHIBIT D-1
MERRIMACK SCHOOL DISTRICT
Statement of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (Non-GAAP Budgetary Basis)
General Fund
For the Fiscal Year Ended June 30, 2019

	Original and Final Budget	Actual	Variance Positive (Negative)
REVENUES			
School district assessment	\$ 53,547,703	\$ 53,547,703	\$ -
Other local	121,000	420,092	299,092
State	16,698,646	16,977,822	279,176
Federal	300,000	505,094	205,094
Total revenues	<u>70,667,349</u>	<u>71,450,711</u>	<u>783,362</u>
EXPENDITURES			
Current:			
Instruction	31,949,218	30,585,777	1,363,441
Support services:			
Student	3,905,075	3,860,880	44,195
Instructional staff	1,650,291	1,560,924	89,367
General administration	137,917	132,774	5,143
Executive administration	1,445,614	1,627,013	(181,399)
School administration	2,337,611	2,351,107	(13,496)
Business	346,630	367,992	(21,362)
Operation and maintenance of plant	3,976,934	3,981,320	(4,386)
Student transportation	3,927,979	3,609,438	318,541
Other	20,711,005	19,341,259	1,369,746
Debt service:			
Principal	1,070,000	1,070,000	-
Interest	231,407	205,435	25,972
Facilities acquisition and construction	1,897,390	2,302,943	(405,553)
Total expenditures	<u>73,587,071</u>	<u>70,996,862</u>	<u>2,590,209</u>
Excess (deficiency) of revenues over (under) expenditures	<u>(2,919,722)</u>	<u>453,849</u>	<u>3,373,571</u>
OTHER FINANCING USES			
Transfers out	<u>(150,001)</u>	<u>(150,000)</u>	<u>1</u>
Net change in fund balance	<u>\$ (3,069,723)</u>	<u>303,849</u>	<u>\$ 3,373,572</u>
Increase in assigned fund balance (non-encumbrance)		(454)	
Increase in committed fund balance		(50,000)	
Unassigned fund balance, beginning		2,919,473	
Unassigned fund balance, ending		<u>\$ 3,172,868</u>	

MERRIMACK SCHOOL DISTRICT
Comparative Enrollments

Grade	Enrolled 9/2019	Enrolled 1/2020	Estimated 9/2020
K	272	271	280
1	277	283	297
2	252	252	279
3	251	251	253
4	271	271	263
Sub Total	1323	1328	1372
5	283	282	276
6	293	290	281
Sub Total	576	572	557
7	259	261	297
8	284	280	260
Sub Total	543	541	557
9	274	273	281
10	307	306	280
11	312	310	310
12	333	321	338
Sub Total	1226	1210	1209
Spec. Ed. (Out-of-District Placements and Students Ages 3 and 4)	166	183	190
GRAND TOTAL	3834	3834	3885

MERRIMACK SCHOOL DISTRICT

Merrimack, New Hampshire

2020 - 2021

PROPOSED BUDGET

**MERRIMACK SCHOOL DISTRICT
BUDGET COMMITTEE
2019-2020**

Stan Heinrich, Chair	2022
(Carl) Lee French	2022
Jordan Guagliumi	2021
Anthony Hunter	2020
Amanda Hyde-Berger	2022
David Illg	2021
Shelly Jacoby	2020
Carol Lang	2022
Chuck Mower	2020
Mackenzie Murphy	2021
Gillian Savitch	2021
Brian Stisser	2020

Ex-Officio School Board

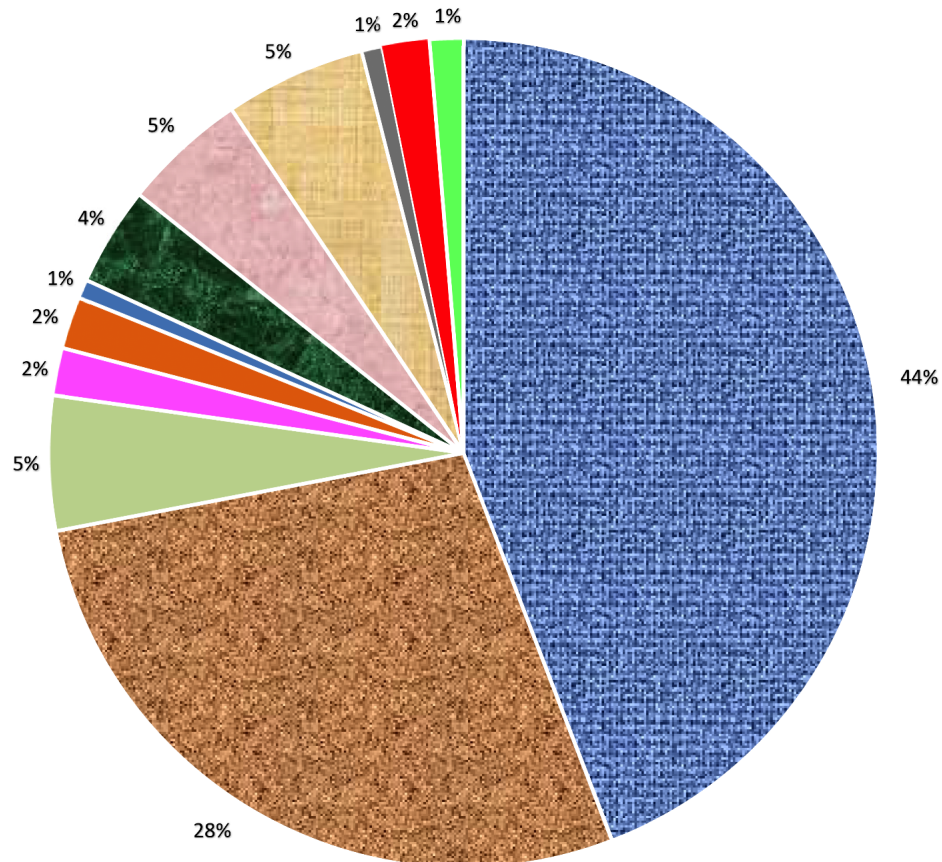
Andy Schneider

Brandi Nunez (alternate)

Pat Heinrich, Secretary

DISTRIBUTION OF YOUR EDUCATION DOLLAR

Proposed Budget 2020-2021



- | | |
|---------------|------------------------------------|
| Salaries | Contracted Services |
| Benefits | Transportation |
| Facilities | Out of District Tuition |
| Debt Service | Texts and Equipment |
| Federal Funds | Food Service |
| Supplies | Equipment, Repairs, Telephone etc. |



Proposed Budget
Merrimack Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2020 to June 30, 2021

Form Due Date: **20 Days after the Annual Meeting**

This form was posted with the warrant on: 2/24/2020

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
STANLEY R. JENSEN	Chair, BudCo	
Charles H. Brown	VICE CHAIR	
Carol Lee FRENCH	Budget Committee member	
Andrew Schneider	School Board Liaison	
Brian Stisser	Budget Committee member	
Jordan Guagliumi	Bud Com member	
Gillian Savitch	Budget Committee member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



New Hampshire
Department of
Revenue Administration

2020
MS-27

Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2019	Appropriations as Approved by DRA for period ending 6/30/2020	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
Instruction								
1100-1199	Regular Programs	07	\$17,481,367	\$18,164,457	\$18,805,327	\$0	\$18,805,327	\$0
1200-1299	Special Programs	07	\$12,393,300	\$13,548,248	\$13,924,919	\$0	\$13,924,919	\$0
1300-1399	Vocational Programs	07	\$40,358	\$40,000	\$40,000	\$0	\$40,000	\$0
1400-1499	Other Programs	07	\$614,590	\$655,700	\$697,789	\$0	\$697,789	\$0
1500-1599	Non-Public Programs	07	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	07	\$22,074	\$6,000	\$6,000	\$0	\$6,000	\$0
1700-1799	Community/Junior College Education Programs	07	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	07	\$0	\$0	\$0	\$0	\$0	\$0
Instruction Subtotal			\$30,551,689	\$32,414,405	\$33,474,035	\$0	\$33,474,035	\$0
Support Services								
2000-2199	Student Support Services	07	\$3,981,816	\$4,170,339	\$4,304,894	\$0	\$4,304,894	\$0
2200-2299	Instructional Staff Services	07	\$1,593,715	\$1,677,777	\$1,711,766	\$0	\$1,711,766	\$0
Support Services Subtotal			\$5,575,531	\$5,848,116	\$6,016,660	\$0	\$6,016,660	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	07	\$131,524	\$143,900	\$143,300	\$0	\$143,300	\$0
General Administration Subtotal			\$131,524	\$143,900	\$143,300	\$0	\$143,300	\$0



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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2019	Appropriations as Approved by DRA for period ending 6/30/2020	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services	07	\$729,622	\$750,563	\$696,095	\$0	\$696,095	\$0
2320-2399	All Other Administration	07	\$742,870	\$722,180	\$717,676	\$0	\$717,676	\$0
2400-2499	School Administration Service	07	\$2,306,335	\$2,370,069	\$2,384,408	\$0	\$2,384,408	\$0
2500-2599	Business	07	\$347,156	\$362,874	\$375,706	\$0	\$375,706	\$0
2600-2699	Plant Operations and Maintenance	07	\$3,969,777	\$4,114,516	\$4,285,434	\$0	\$4,285,434	\$0
2700-2799	Student Transportation	07	\$3,644,531	\$4,035,507	\$4,110,488	\$0	\$4,110,488	\$0
2800-2999	Support Service, Central and Other	07	\$19,817,118	\$22,588,448	\$23,762,529	\$0	\$23,762,529	\$0
	Executive Administration Subtotal		\$31,557,409	\$34,944,157	\$36,332,336	\$0	\$36,332,336	\$0
Non-Instructional Services								
3100	Food Service Operations	07	\$1,285,360	\$1,363,970	\$1,424,349	\$0	\$1,424,349	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
	Non-Instructional Services Subtotal		\$1,285,360	\$1,363,970	\$1,424,349	\$0	\$1,424,349	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$275,000	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$325,076	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services	07	\$1,627,024	\$1,371,558	\$25,550	\$0	\$25,550	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
	Facilities Acquisition and Construction Subtotal		\$1,902,024	\$1,696,634	\$25,550	\$0	\$25,550	\$0
Other Outlays								
5110	Debt Service - Principal	07	\$1,070,000	\$1,070,000	\$1,070,000	\$0	\$1,070,000	\$0
5120	Debt Service - Interest	07	\$205,435	\$178,370	\$125,332	\$0	\$125,332	\$0
	Other Outlays Subtotal		\$1,275,435	\$1,248,370	\$1,195,332	\$0	\$1,195,332	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2019	Appropriations as Approved by DRA for period ending 6/30/2020	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	07	\$0	\$1	\$1	\$0	\$1	\$0
5222-5229	To Other Special Revenue	07	\$1,500,000	\$1,500,000	\$1,500,000	\$0	\$1,500,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
	Fund Transfers Subtotal		\$1,500,000	\$1,500,001	\$1,500,001	\$0	\$1,500,001	\$0
Total Operating Budget Appropriations					\$80,111,563	\$0	\$80,111,563	\$0



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
4200	Site Improvement	08	\$0	\$125,000	\$125,000	\$0
		<i>Purpose: Raze a building</i>				
5251	To Capital Reserve Fund	03	\$150,000	\$0	\$150,000	\$0
		<i>Purpose: Emergency Capital Reserve Fund</i>				
Total Proposed Special Articles			\$150,000	\$125,000	\$275,000	\$0



Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2021 (Recommended)	School Board's Appropriations for period ending 6/30/2021 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2021 (Not Recommended)
4300	Architectural/Engineering	05	\$82,500	\$0	\$82,500	\$0
		Purpose: Master Plan Study				
4600	Building Improvement Services	06	\$105,000	\$0	\$105,000	\$0
		Purpose: Bleachers Smith Gym				
4600	Building Improvement Services	04	\$265,000	\$0	\$265,000	\$0
		Purpose: Window Replacement at Merrimack High School				
Total Proposed Individual Articles			\$452,500	\$0	\$452,500	\$0



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2020	School Board's Estimated Revenues for period ending 6/30/2021	Budget Committee's Estimated Revenues for period ending 6/30/2021
Local Sources					
1300-1349	Tuition	07	\$100,000	\$100,000	\$100,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	07	\$3,000	\$3,000	\$3,000
1600-1699	Food Service Sales	07	\$1,263,970	\$1,324,350	\$1,324,350
1700-1799	Student Activities	07	\$18,000	\$18,000	\$18,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources		\$0	\$0	\$0
Local Sources Subtotal			\$1,384,970	\$1,445,350	\$1,445,350
State Sources					
3210	School Building Aid	07	\$451,858	\$451,858	\$451,858
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	07	\$672,729	\$672,729	\$672,729
3240-3249	Vocational Aid	07	\$2,000	\$2,000	\$2,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	07	\$20,000	\$20,000	\$20,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
State Sources Subtotal			\$1,146,587	\$1,146,587	\$1,146,587



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2020	School Board's Estimated Revenues for period ending 6/30/2021	Budget Committee's Estimated Revenues for period ending 6/30/2021
Federal Sources					
4100-4539	Federal Program Grants	07	\$1,500,000	\$1,500,000	\$1,500,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	07	\$80,000	\$80,000	\$80,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	07	\$20,000	\$20,000	\$20,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
	Federal Sources Subtotal		\$1,600,000	\$1,600,000	\$1,600,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	07	\$200,000	\$150,000	\$150,000
9999	Fund Balance to Reduce Taxes	07	\$0	\$3,172,868	\$3,172,868
	Other Financing Sources Subtotal		\$200,000	\$3,322,868	\$3,322,868
	Total Estimated Revenues and Credits		\$4,331,557	\$7,514,805	\$7,514,805



Budget Summary

Item	School Board Period ending 6/30/2021 (Recommended)	Budget Committee Period ending 6/30/2021 (Recommended)
Operating Budget Appropriations	\$80,111,563	\$80,111,563
Special Warrant Articles	\$150,000	\$275,000
Individual Warrant Articles	\$452,500	\$452,500
Total Appropriations	\$80,714,063	\$80,839,063
Less Amount of Estimated Revenues & Credits	\$7,514,805	\$7,514,805
Less Amount of State Education Tax/Grant	\$8,893,849	\$8,893,849
Estimated Amount of Taxes to be Raised	\$64,305,409	\$64,430,409



Supplemental Schedule

1. Total Recommended by Budget Committee	\$80,839,063
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$1,070,000
3. Interest: Long-Term Bonds & Notes	\$125,332
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$1,195,332
7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)	\$79,643,731
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$7,964,373
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (<i>Line 1 + Line 8 + Line 11 + Line 12</i>)	\$88,803,436

Merrimack School District

School District Warrant

March 3, 2020 (Deliberation)
and April 14, 2020 (Voting)
STATE OF NEW HAMPSHIRE

To the inhabitants of the School District in the Town of Merrimack, County of Hillsborough, New Hampshire, qualified to vote in School District affairs:

You are hereby notified to meet at the James Mastricola Upper Elementary School in said District on Tuesday, March 3, 2020, at 7:00 p.m. for Session 1 (Deliberation), to discuss the matters to be voted on by official ballot; and to meet at the designated polling sites, James Mastricola Upper Elementary School, Merrimack Middle School, or St. John Neumann Church on Tuesday, April 14, 2020, Session 2 (Voting) for the choice of School District officers elected by ballot and any other action required to be inserted on said official ballot. The polls for the election of school district officers and other action required to be inserted on said ballot will open on said date at 7:00 a.m. and will not close earlier than 7:00 p.m. to act upon the following subjects:

ARTICLE 1 To elect all necessary school district officers for the ensuing year. (Vote by Ballot.)

ARTICLE 2 Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 3 (Special Warrant Article) Shall the District raise and appropriate an amount up to One Hundred Fifty Thousand Dollars (\$150,000), said sum not to exceed Ten percent (10%) of the unencumbered surplus funds remaining at the end of fiscal year 2019-2020 and to transfer that amount to the School District Repair Capital Reserve Fund, previously established for the purpose of providing unanticipated and/or emergency repairs to all school district facilities? (Majority vote required). (Recommended by the School Board Vote: 4-1-0). (Recommended by the Budget Committee Vote: 7-0-0).

ARTICLE 4 Shall the District raise and appropriate the sum of Two Hundred Sixty-Five Thousand Dollars (\$265,000) for the purpose of Window Replacement at Merrimack High School that were original to the 1970 addition and have cracked seals and manual locking systems that are not operational? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 7-0-0).

ARTICLE 5 Shall the district raise and appropriate the sum of Eighty-Two Thousand Five Hundred Dollars (\$82,500) for the purpose of hiring an engineer to collaborate with the public in open community forums designed to develop a Master Plan Study to include a series of options for the use of Merrimack High School property and school district property along O’Gara Drive focused on optimizing student and staff parking, promoting citizen safety, considering placement of office space, improving traffic flow, analyzing/optimizing field space resulting in the selection of a community driven comprehensive plan for the reconfiguration/redesign of this site? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 7-0-0).

ARTICLE 6 Shall the District raise and appropriate the sum of One Hundred Five Thousand Dollars (\$105,000) for the purpose of Replacing the Bleachers in the Smith Gym that are original to James Masticola Upper Elementary School and are not ADA (Americans with Disabilities Act) compliant? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 7-0-0).

ARTICLE 7 Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$80,111,563? (Should this article be defeated, the default budget shall be \$80,264,413 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 8-0-0).

ARTICLE 8 (By Petition) Shall the Merrimack School District vote to raise and appropriate a sum of one hundred and twenty five thousand dollars (\$125,000) for the primary purpose to raze the building known as the former Brentwood school (a.k.a., the Red building) and to return the site back to a usable condition with appropriate fill, compaction and spread gravel to allow for temporary additional parking? Further, to appoint the Merrimack School Board as agents to expend. (Majority vote required). (Not Recommended by the School Board Vote: 3-1-1). (Recommended by the Budget Committee Vote: 6-1-0).

Given under our hands at said Merrimack this 24th day of February, 2020.

Shannon Barnes
Cinda Guagliumi
Brandi Nunez
Andrew Schneider
Naomi Schoenfeld

Shannon Barnes
Cinda Guagliumi
Brandi Nunez
Andrew Schneider
Naomi Schoenfeld
SCHOOL BOARD

A true copy of warrant attest:

Shannon Barnes
Cinda Guagliumi
Brandi Nunez
Andrew Schneider
Naomi Schoenfeld

Shannon Barnes
Cinda Guagliumi
Brandi Nunez
Andrew Schneider
Naomi Schoenfeld
SCHOOL BOARD

I certify that on the 24 day of FEB 2020, I posted a copy of the Annual School District Warrant at the place of meeting within named and a like copy at the Merrimack Town Hall being a public place in said pre-existing.

2/21/2020
(date)

Mark E. McLaughlin
Dr. Mark E. McLaughlin

Personally appeared the said Dr. Mark E. McLaughlin and made oath the above certificate by his signed is true.

Melissa N. Gagne 2/21/2020
Notary Public



Merrimack School District Proposed 2020-2021 Budget

Description	2019-2020 Budget	2020-2021 Proposed Budget	Difference 2019- 2020 vs, 2020- 2021
District Wide	\$ 57,817,126	\$ 59,738,549	\$ 1,921,423
Technology and Library	\$ 623,847	\$ 668,517	\$ 44,670
Maintenance	\$ 3,450,543	\$ 2,177,866	\$ (1,272,677)
Special Services	\$ 12,343,342	\$ 12,692,108	\$ 348,766
Mastricola Elementary School	\$ 119,744	\$ 103,736	\$ (16,008)
Reeds Ferry Elementary School	\$ 133,946	\$ 120,712	\$ (13,234)
Thorntons Ferry Elementary School	\$ 141,736	\$ 136,902	\$ (4,834)
Mastricola Upper Elementary School	\$ 159,600	\$ 151,452	\$ (8,148)
Merrimack Middle School	\$ 187,535	\$ 171,930	\$ (15,605)
Merrimack High School	\$ 1,193,088	\$ 1,225,441	\$ 32,353
Food Service	\$ 1,363,970	\$ 1,424,350	\$ 60,380
Federal Funds	\$ 1,500,000	\$ 1,500,000	\$ -
Total Operating Budget Article	\$ 79,034,477	\$ 80,111,563	\$ 1,077,086
Article 3 - Capital Reserve		\$ 150,000	\$ 150,000
Article 4 - Windows		\$ 265,000	\$ 265,000
Article 5 - Master Plan		\$ 82,500	\$ 82,500
Article 6 - Smith Gym Bleachers		\$ 105,000	\$ 105,000
Article 8 - Petition - Remove Brentwood		\$ 125,000	\$ 125,000
Grand Total	\$ 79,034,477	\$ 80,839,063	\$ 1,804,586

BUDGET AND REVENUE SUMMARY 2020-2021				
Description	2019-2020 Approved Budget	2020-2021 Proposed Budget	Dollar Variance 2019-2020 vs. 2020-2021	Percent Variance 2019-2020 vs. 2020-2021
General Fund Operating Budget	2019-2020	2020-2021	2020-2021	2020-2021
	76,170,507	77,187,213	1,016,706	1.33%
Food Service	1,363,970	1,424,350	60,380	4.43%
Federal Funds	1,500,000	1,500,000	-	0.00%
Total Budget	79,034,477	80,111,563	1,077,086	1.36%
Warrant Articles				
Article 3 - Capital Reserve		\$ 150,000	150,000	
Article 4 - Windows		\$ 265,000	265,000	
Article 5 - Master Plan		\$ 82,500	82,500	
Article 6 - Smith Gym Bleachers		\$ 105,000	105,000	
Article 8 - Petition - Remove Brentwood		\$ 125,000	125,000	
Total Appropriations	79,034,477	80,839,063	1,804,586	2.28%
Less: Revenue				
Tuition	100,000	100,000	-	
Interest	3,000	3,000	-	
Food Service Sales	1,263,970	1,324,350	60,380	
Student Activities	18,000	18,000	-	
Building Aid	451,858	451,858	-	
Catastrophic Aid	672,729	672,729	-	
Vocational Aid	2,000	2,000	-	
Food Service - State	20,000	20,000	-	
Federal Funds	1,500,000	1,500,000	-	
Child Nutrition -Federal	80,000	80,000	-	
Medicaid	20,000	20,000	-	
Fund Balance - Capital Reserve	200,000	150,000	(50,000)	
Fund Balance - Unassigned	3,172,868	3,172,868	-	0.00%
Total Revenues	7,504,425	7,514,805	10,380	0.14%
			-	
Net District Assessment (Total Appropriations - Total Revenues)	71,530,052	73,324,258	1,794,206	2.51%
Less: State Education Grant (Current Law)	8,893,849	8,999,518	105,669	1.19%
Less: State Education Tax Assessment	7,238,817	7,238,817	-	0.00%
Local School Tax Assessment	55,397,386	57,085,923	1,688,537	3.05%
(Local School + State Education Tax)	62,636,203	64,324,740	1,688,537	2.70%

Merrimack School District
Special Education Programs and Services Expenditures and Revenues

Fiscal Year 2017-2018 and 2018-2019 per RSA 32:11-a

Expenditures

Function	Purpose of Appropriation	Expended 2017-2018	Expended 2018-2019
1200-1299	Special Education	12,114,650	13,082,322
2000-2199	Student Support Services	3,890,111	2,742,068
2200-2299	Instructional Staff Services	5,967	6,156
2320-2399	Other Executive Administration	650,462	758,556
2700-2799	Student Transportation	1,025,333	1,208,823
TOTAL		<u>17,686,523</u>	<u>17,797,925</u>

Revenues

Account Description	2017-2018	2018-2019
State Aid	1,150,611	1,188,252
Tuition	30,275	38,186
Catastrophic Aid	920,652	836,912
Medicaid Reimbursement	505,699	505,094
TOTAL	<u>2,607,237</u>	<u>2,568,444</u>

